



DAKTARI
BUSH SCHOOL & WILDLIFE ORPHANAGE

saving our environment through education



South African
NATIONAL PARKS

Kudu Awards 2018

Non Profit
Making Institution

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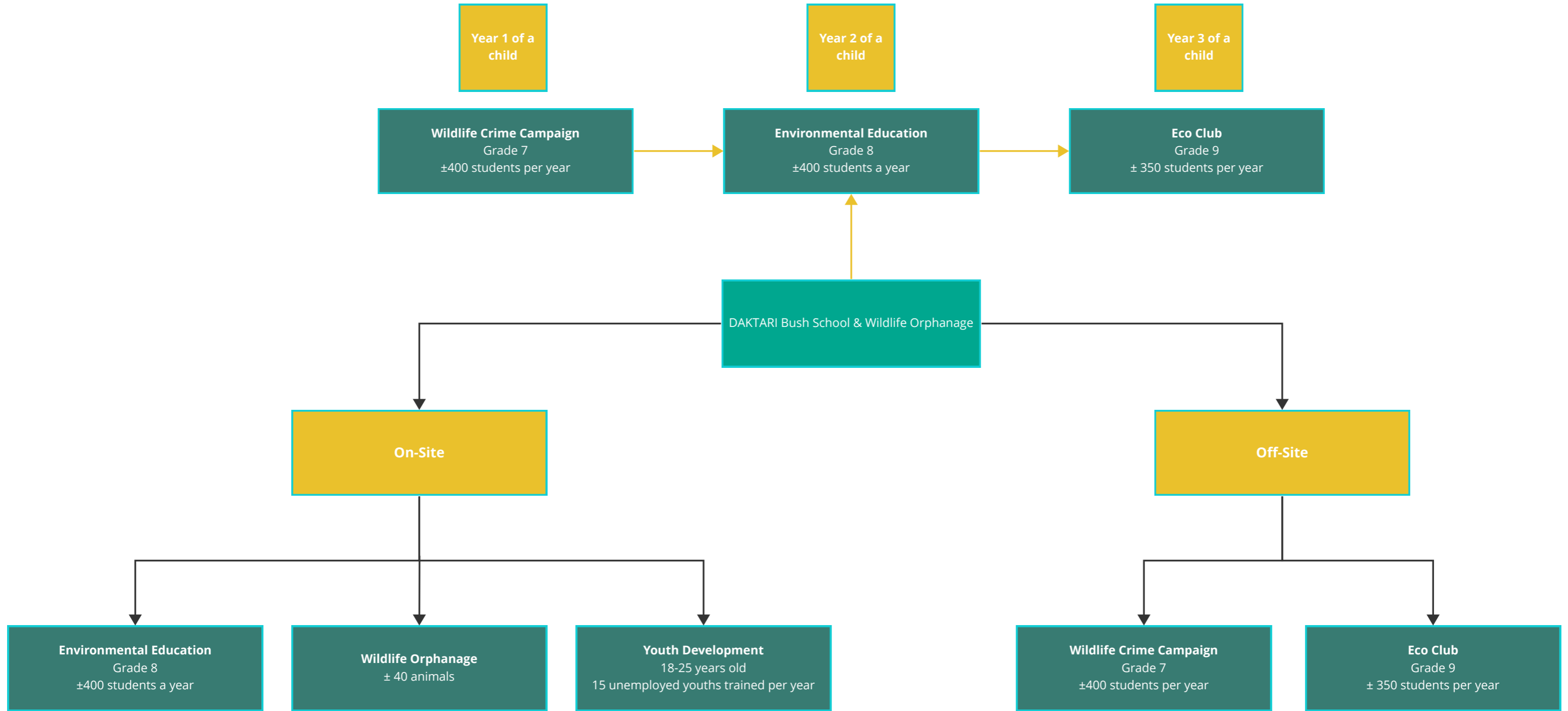
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Visit our Website: www.daktaribushschool.org

Founded in 2006 by
Ian and Michèle Merrifield



This graph is a representation of the work we do here at DAKTARI Bush School & Wildlife Orphanage.

This structure enables us to follow up for several years on our students.



WHY DAKTARI?

DAKTARI Bush School & Wildlife Orphanage was founded in 2006 by Michèle and Ian Merrifield in the Limpopo Province of South Africa. The initiative was born out of their passion for wildlife conservation and their desire to inspire and educate local children about the importance of protecting the environment. They recognized that many of the rural children living near game reserves had limited exposure to wildlife and little understanding of its importance, despite being close to these natural resources.

The goal of DAKTARI is to teach local underprivileged children about the value of wildlife, the environment, and their role in preserving it. The program combines environmental education with hands-on experiences in a wildlife orphanage. By working with animals and learning about conservation, the children gain practical skills, environmental awareness, and a deeper appreciation for their natural surroundings.

Importance of Initiatives Like DAKTARI:

1. **Raising Environmental Awareness:** Initiatives like DAKTARI are crucial in areas where local communities may not be aware of the impact of human activities on the environment. Education is the first step in fostering a culture of conservation.
2. **Empowering Local Communities:** Educating children and young people about conservation empowers them to become environmental ambassadors. They can take these values back to their communities and promote sustainable practices.
3. **Long-Term Conservation Goals:** Conservation is a long-term process, and teaching younger generations ensures that these values persist. Instilling a love for wildlife and the environment early on is key to securing the future of conservation efforts.
4. **Creating Employment Opportunities:** The Limpopo Province has a high rate of unemployment (49%) and 80% of school dropouts are unable to find work. DAKTARI also helps create awareness about potential career paths in conservation and ecotourism, industries that are vital to South Africa's economy.

Initiatives like DAKTARI inspire future leaders to take charge of environmental issues, combining education with tangible, local impact.



Program Overview



DAKTARI Bush School & Wildlife Orphanage provides supplementary environmental and life skills education to grade 8 learners in the nearby underserved communities. Each Monday morning, DAKTARI welcomes eight children to the camp to spend five days attending lessons and doing activities aimed at building their knowledge of the environment.

Lessons are taught by international volunteers who are part of the program as teachers and animal care providers. The volunteers receive a comprehensive manual with instructions for teaching each lesson. We have two local coordinators who assist in communicating with the children when necessary. They are also taught how to care for animals by our permanent staff.

To further inspire the children, they interact with the animals at DAKTARI's wildlife orphanage. The animals live in enclosures throughout the camp or live free in the bush surrounding the camp. Twice per day, the children assist our volunteers and staff with animal care. Whether it is a hungry squirrel or a curious marmoset monkey, each child can see an animal up close in a safe and fun environment. When possible, DAKTARI rehabilitates animals into the wild. However, this is not always feasible and DAKTARI strives to give them the best life possible while being used for educational purposes.

After their time at DAKTARI, students from our partner schools have the opportunity to attend an Eco Club at their school taught by DAKTARI's Outreach Manager and volunteers. The Eco Club is voluntary and is for any student still interested in learning about the environment. Lessons are designed to reinforce the concepts taught at DAKTARI and foster the students' interest in protecting their natural heritage. Students and volunteers undertake community projects, such as rubbish clean-up days or tree plantings to show how the lessons can be applied at home.

Every two months, DAKTARI teaches lessons about wildlife crime and the importance of animals in 3 primary schools with grade 7 children. The wildlife crime campaign finishes with a presentation day with the children's parents.

DAKTARI's programs don't just help today's children—they plant the seeds for a lifetime of change. Imagine a world where the children of Limpopo become environmental stewards, leading sustainable practices within their villages, inspiring eco-tourism, and preserving their natural heritage. By supporting DAKTARI, you contribute to a lasting legacy that benefits the local community and the planet as a whole

The mission of DAKTARI is to educate and inspire local children to value their environment and stimulate community development.

THE ENVIRONMENTAL EDUCATION PROGRAM

The day begins at 7am for the children and volunteers. Each day has a mix of lessons, activities, and animal interactions. In stark contrast to their normal classes in secondary school, class sizes are kept small and individual attention is given to each child. Several lessons, such as animal knowledge, are designed to be taught one-on-one between the volunteer and the child.

Though not environmentally focused, DAKTARI's social talks and life skills lessons are included in the program to address some serious issues that the children face at home. DAKTARI's friendly environment gives the children the confidence to speak openly about their concerns and needs.



Another aspect of the teaching program is to introduce children to the variety of job opportunities available to them near their homes. A portion of the week is spent with the children explaining the types of employment in conservation and ecotourism. On Tuesday, the children visit one of the neighbouring game lodges, giving them the opportunity to engage with employees and learn about their various positions in the establishment.

Near the end of the week, we ask the children to bring everything they learnt and experienced together in a lesson called "Making South Africa a Better Place". The volunteers and students work together to explain how the environment, wildlife, and a clean community all contribute to the economy and culture of South Africa.

The lesson ends with the children writing down six personal promises for themselves to follow in order to improve their lives and protect the environment. The promises are written on a printed and laminated certificate. The children can therefore share what they have learnt with their family and friends at home.

Upon completion of our weekly environmental education program, the children take the lead role in participating in the awards ceremony.

The children deliver a brief presentation to an audience of staff, volunteers and of course, their peers detailing their learning and achievement over the week. The aim is to develop self-confidence in public speaking.

Pictured here is lovely 14-year-old Debra, a student from Rakgolokwana High School. Debra expressed her heart-warming words towards the DAKTARI family:

“During my week at DAKTARI (...) I have learnt that we have to protect our environment and our nature. I don’t know how I can thank you enough for what you have done for us. It was really an opportunity of a lifetime”.

DAKTARI’s teaching program aims to provide children with the passion, knowledge, and confidence to protect the animals and natural landscapes around them.



In the face of growing environmental challenges, DAKTARI stands as a beacon of hope for both vulnerable wildlife and local youth. Without immediate action to educate the next generation, the rich natural heritage of Limpopo may disappear, leaving future generations without the beauty and resources of the natural world. By instilling respect, knowledge, and passion for the environment, we empower young leaders who will safeguard these precious ecosystems.



TIMETABLE & LESSONS

MONDAY	
Time	Activity
7:00	Tea/Coffee
7:30	Animal care
8:15	Dog walk
8:30	Breakfast
9:00	Intro/Tours/Rules
10:45	Survey - Part 1
11:30	Politeness*
12:30	Lunch (LIONS)
13:00	Free time/Swimming
14:00	Leadership Skills*
14:30	Animals tracks & Signs
15:30	Refreshments
16:00	The importance of vultures
16:30	Animal care
17:00	Shower Duty
17:30	Public Speaking Skills*
19:30	Pictionary
20:30	Bed Time

TUESDAY	
Time	Activity
7:00	Tea/Coffee and Room inspection
7:30	Animal care
8:15	Dog walk
8:30	Breakfast
9:00	Career guidance*
10:30	Game Reserve Visit*
12:30	Lunch (LEOPARDS)
14:00	Eco Club
14:00	Animal Knowledge
15:00	Refreshment
15:30	Wildlife crime
16:30	Animal care
17:00	Shower Duty
17:30	Drawing my future (Art Lesson)*
18:30	Dinner / Clean up
19:30	Night Safari
20:00	Fun games
21:00	Bedtime

WEDNESDAY	
Time	Activity
7:00	Tea/Coffee and Room inspection
7:30	Animal care
8:15	Dog walk
8:30	Breakfast
9:00	The Environment
10:00	Refreshment
10:15	Climate Change
11:00	Knowledge hunt
12:30	Lunch (LIONS)
14:00	Plastics & Environment
14:30	Solar Energy
15:30	Dog Buddy lesson
16:30	Animal care
17:00	Shower Duty
17:30	Social Talk - Substance Abuse*
18:30	Dinner / Clean up
21:00	Bed Time

THURSDAY	
Time	Activity
7:00	Tea/Coffee and Room inspection
7:30	Animal care
8:15	Dog walk
8:30	Breakfast
9:30	Bush Walk
11:30	Career guidance follow-up*
12:30	Lunch (LEOPARDS)
13:00	Free time/Swimming Lesson
14:00	Eco-club
14:00	Making SA a Better Place*
15:00	Refreshments
15:30	Students presentation
16:30	Animal care
17:00	Shower Duty
17:00	Fire Builder
17:30	Social Talk - Safe Sex*
18:30	Dinner / Clean up
19:30	Bonfire
21:00	Bed Time

FRIDAY	
Time	Activity
7:00	Tea/Coffee and Room inspection
7:30	Animal care
8:15	Dog walk
8:30	Animal care
9:00	Survey - Part 2
9:45	Waste Collection/Camp Clean
10:00	Book Coloring & Volunteer Meeting
10:30	Presentation rehearsal
11:00	Award ceremony
11:30	Students depart
12:30	Lunch
14:00	Big Clean
16:30	Animal care

* General and social skills lessons to enhance the children's future

Lessons:

Dog Walk: This takes place daily. We have four dogs and they are a big part of the DAKTARI family. They help us to teach the children how to take care of and interact with domestic animals while creating compassion.

Animal care: Twice a day, the students help with the care of the resident animals. They participate in the feeding, cleaning of enclosures, providing water and making sure the animals are healthy and comfortable.

Survey: On Monday, each child answers questions regarding the importance of protecting animals, the eco-tourism industry, awareness of job opportunities, the environment and life skills. The survey is used to make an assessment of their knowledge. The children will learn about these topics during the week. We conduct the same survey on Friday, which allows us to measure what the children have learnt during their week at DAKTARI.

Politeness and Respect: The point of this exercise is to show the children that we should respect everyone including animals, plants and the environment. In DAKTARI's opinion, it is very important children learn politeness to be respectful of others, no matter who they are.

Leadership Skills: The aim of this lesson is to define the key attributes of an effective leader. The children will learn about the differences between a good and a bad leader as well as make them think about who could be a good leader. They also learn about responsibility to your job and to those who choose you for a leadership role.

Animal Tracks and Signs: The objective is to understand how to identify animal prints and track patterns. This activity will expose students to the natural fauna through the identification of small and big mammals, birds, and reptile tracks. They will also play a matching game following a short bush walk to actively look for tracks and signs.

The Importance of Vultures: Vultures play a crucial role in the ecosystem however they are poached in big numbers for their traditional healing powers. We teach the children about their importance and that most of the beliefs are only myths.

Public Speaking: The objective is for the children to become more confident when speaking in front of other people. They learn to speak up and speak in a clear and understandable voice. They will also practice basic presentation skills such as body language and eye contact.

Career Guidance and Game Reserve Visit: The unemployment rate for youth in Limpopo is ± 50%. To encourage the children to look for a job after they finish school, we present them with the different employment opportunities they can find around them. We then take them to visit a game reserve so they can interact with various employees and ask them questions about their respective jobs.

Animal Knowledge: The students learn the meaning of endangered and extinct. We then educate them as to what causes this to happen to a species. We explain the urgency to protect wildlife and how they can do so. For instance, we discuss how they can stop the trafficking of animal products and explain how species extinction can affect them directly or indirectly.

Wildlife Crime: The aim of this lesson is for the kids to become aware of poaching and why it is a problem in South Africa and worldwide. We make sure they understand the negative effects of poaching, by teaching them that poaching is cruel and painful for the animals. We also highlight

the economic importance of taking care of wildlife. We teach them how they can get involved in protecting animals by presenting anti-poaching security units and their accomplishments.

Drawing My Future: During this activity, the students have to think of where they see themselves in the future, drawing it and thinking of how they will achieve their dreams.

The Environment: In this lesson, students learn what the environment is and why it is important to protect it. They learn about the decomposition of rubbish, the water cycle, pollution consequences and also climate change.

Climate Change: Students learn about climate change, its nature and what we can do to stop it.

Plastics and the Environment: The objective of this lesson is to help the students become aware of over-consumption and the effect of non-biodegradable materials on the earth.

Solar Energy: With this lesson, students understand the ways solar energy can be used and how they can reduce their carbon footprint with the use of renewable energy.

Knowledge Hunt: This is a fun yet educational outdoor activity to get the students to learn about research and animal classification of DAKTARI animals and other animals of South Africa.

Bush Walk: The students go for a 2-hour walk in the bush on the DAKTARI farm to learn more about animals, tracks, trees and plants in the South African bush.

Making SA A Better Place: During this lesson, the children are asked to debate all issues their country may have and how they can participate in eradicating them. With this in mind, each child is asked to think of 6 promises to themselves and to their country which will make South Africa a better place.

Presentation rehearsal: With this lesson, the students should have time to practice the presentation one-on-one with a volunteer, before they would deliver their presentation on Friday during the Award Ceremony.

Student's presentations: This lesson is to assist students in gaining self-confidence when they do public speaking. They have to write a presentation about their week at DAKTARI.

Monitoring and Evaluation

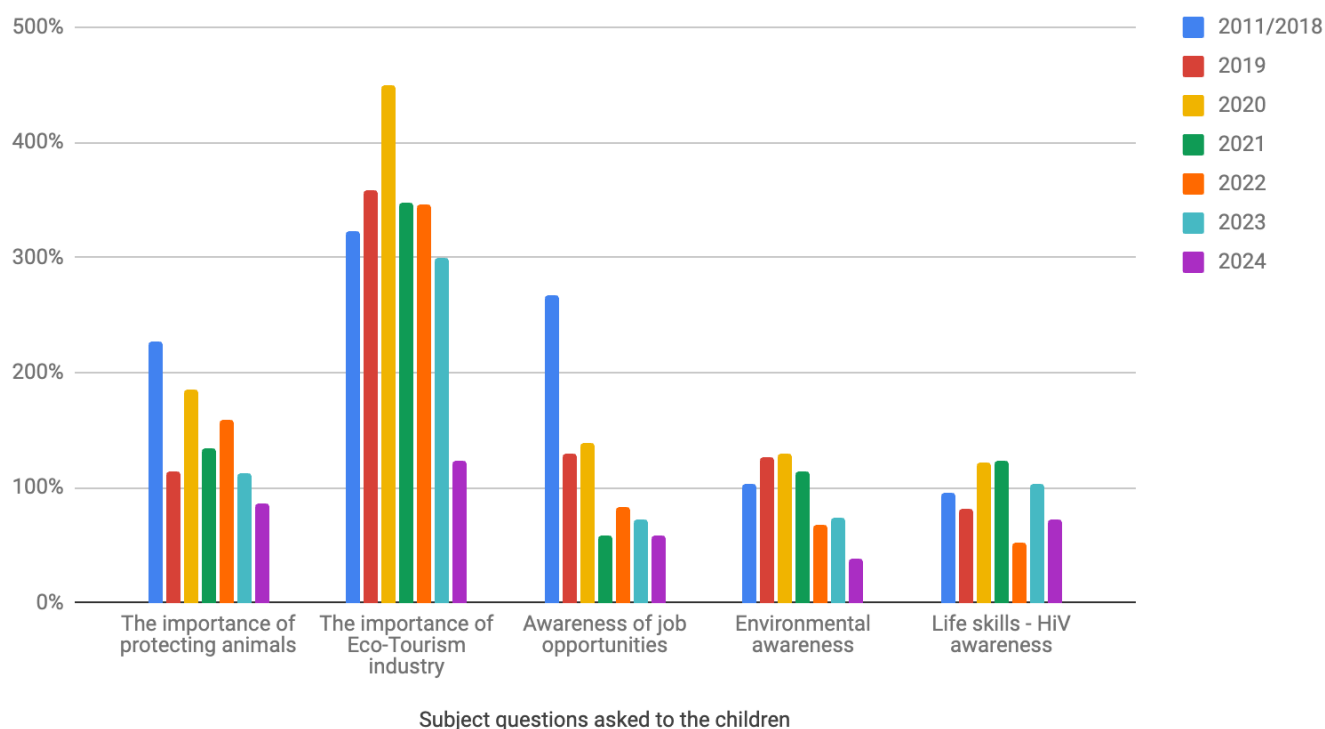
At the beginning of the week, each child completes a general survey that works as a level indicator.

The questions are based on crucial points of their education that we want to teach them.

It is also used as a progression sheet throughout the week, as they are asked to fill out the same questions at the end of the week. The project has so far shown an extensive progression in all subjects between the beginning and end of the week.

Subject questions asked to the children	Progression of the children's knowledge per year						
	2011/2018	2019	2020	2021	2022	2023	2024
The importance of protecting animals	226%	114%	185%	133%	159%	112%	86%
The importance of the Eco-Tourism industry	323%	359%	450%	348%	346%	300%	123%
Awareness of job opportunities	268%	130%	139%	58%	83%	72%	58%
Environmental awareness	103%	127%	130%	114%	68%	74%	39%
Life skills - HIV awareness	95%	81%	121%	123%	53%	102%	73%

Progression of the Children's knowledge



As shown above, there is a drop in the progression figures, which is actually a very positive sign. As the years go by, and because we have educated so many children, the impact reflects the fact that the children who have been to DAKTARI have shared their knowledge with their families and friends thereby increasing awareness. Stopping the program means that we would end up in the same situation as when we started in 2011.

Our objectives in the context of Education for Sustainable Development

Education for Sustainable Development (ESD) is a United Nations program that established an education program that encourages change in knowledge, skills, values and attitudes to enable a more sustainable and a just society for all.

The ultimate goals of ESD are to develop a human being who can become an effective citizen in the world community and who can contribute to the solution of environmental issues.

We are proud to say that our environmental education program is in line with 10 of the UNESCO sustainable development goals



What we do to achieve the ESD objectives

NO POVERTY → Better education, promoting income and employment through protection of the environment, creating employment, educating youth to research employment, tackling entrepreneurship and access to technology.

GOOD HEALTH AND WELL BEING → Education about HIV/AIDs and pregnancy, and healthy living. Also, encouraging the planting of trees for more oxygen and conservation for a healthier planet for all.

QUALITY EDUCATION → Providing one-on-one education, small classrooms, doing practical activities and supplementing the school curriculum in terms of the UNESCO guidelines that the school itself might not be able to do. The reinforcement of existing education and making children proud of achieving certain goals and developing self-confidence by being able to speak in front of a group.

GENDER EQUALITY → The program is accessible to all without discrimination. The lessons provided teach respect for all.

AFFORDABLE AND CLEAN ENERGY → DAKTARI is off the grid and everything is run entirely on solar power, which is explained and visible to the children.

DECENT WORK AND ECONOMY GROWTH → DAKTARI runs an internship program assisting young candidates in researching employment. We also help them with CV and cover letter writing, which will enable them to be more successful with their future applications.

RESPONSIBLE PRODUCTION AND CONSUMPTION → Teaching about conserving water, adopting the conservation principles of Reuse, Recycle and Reduce, and discussing population issues. Encouraging tree planting.

LIFE ON LAND → Training in the economic importance of preserving the environment such as animals, plants and water. Explaining the Ecotourism industry

CLEAN WATER AND SANITATION → During their week at DAKTARI, the children are continuously informed that water is precious and must be saved. During their lesson about the environment, a video is shown where they can see the consequences of littering in the rivers.

PARTNERSHIP FOR THE GOALS → Attending meetings with like-minded organisations so ideas can be shared and sustainable methods promoted.

THE OUTREACH PROGRAMS

DAKTARI believes that conservation-based educational programs are a key proactive method to ensure the survival of all wildlife species and the preservation of natural habitats and the environment. We recognise local communities as powerful ambassadors of positive change. We have developed various initiatives and campaigns to positively influence engagement within the communities.



Our three main community outreach programmes are the Wildlife Crime Campaigns, the Eco Club and the Community Development Program:

1 - The Eco Club

The Eco Club is a voluntary after-school club, which takes place twice a week for a period of 6 weeks in local secondary schools for grade 9 students. The Eco Club teaches the children about wildlife crime, poaching, the environment and how they can play a crucial role in making South Africa a better place. This program enables a thorough development of the students' environmental awareness as we follow and monitor them for the full 6 weeks-cycle. Furthermore, the lessons are designed to further develop the knowledge that they have already gained in our On-Site Environmental Education Program.

Timeline		
Week 1	Lesson 1	Introduction
	Lesson 2	Geography of Africa
Week 2	Lesson 3	The environment
	Lesson 4	The Ecosystem
Week 3	Lesson 5	Saving our Planet
	Lesson 6	Waste Management
Week 4	Lesson 7	School Clean Up
	Lesson 8	Wildlife Crime
Week 5	Lesson 9	The Big Debate
	Lesson 10	Make South Africa A Better Place
Week 6	Lesson 11	Review
	Lesson 12	Ceremony

Children who want to participate in our Eco Club have to apply and fill in a survey. This way, we can group kids of the same level so that everyone can learn at the same speed. Even if this is a voluntary after-school club we ask the students to commit to the full 6 weeks program and record attendance at each lesson. With the Eco Club, we can adjust our lessons to the group of kids and get the most out of it for everyone.

This smaller classroom also provides a safe space for them to explore the issues that their country faces while seeking possible solutions.

At the end of the 6-week course, they take an exam to measure how much they have learnt which is compared to their first application form and survey. They also have a ceremony where they invite their parents and get their certificates and awards.

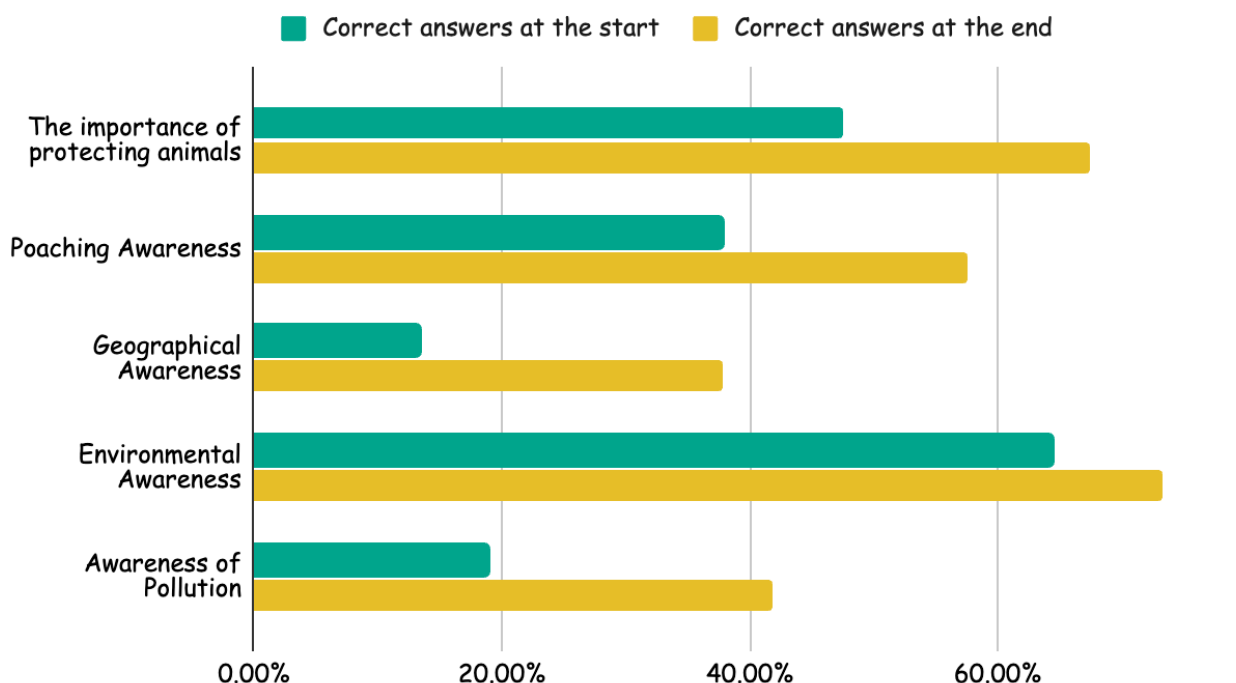
By empowering underprivileged children to become actors in social and environmental change within their community, we are making South Africa a better place!



Monitoring and Evaluation

At the beginning of the 6 weeks-cycle, before any teaching takes place we hand out a survey to all the students with questions about subjects that they will learn about during the Eco Club. This survey enables us to determine the level of the students before starting the program. We give them the same survey at the end of the 6 weeks to measure the improvement over the weeks.

Overall Learning Progression (2019 - 2024)



We have an average overall progression rate of 54% between the first survey and the last survey over the past 4 years. Our goal is to empower our students to share their knowledge with their community and become environmental ambassadors. In this matter, we predict that our students will raise awareness amongst their families and community, which is why we predict our indirect impact to be around 480 people.

2 – Wildlife Crime Campaigning

Every two months, DAKTARI takes the time to raise environmental awareness in 3 primary schools with grade 7 students. This is done to prepare them for our on-site environmental education program that they will attend the following year. We teach lessons about wildlife crime and the importance of animals for South Africa's future. We finish the program with a presentation day with parents. We only go out to the schools every other month as we want to allow some time before doing a follow-up lesson to evaluate how much the students remember.

We provide a safe learning environment by working in smaller group settings and encouraging open discussion about wildlife crime. Our lessons are designed to appeal to the sensitivity of the students and use a lot of visual materials such as pictures, role-playing and graphs. We provide the students with as many tools as possible to understand the issues around wildlife crime and animal product trafficking.



Furthermore, the villages we chose for these campaigns are important hotspots as they are surrounded by game reserves, which have had numerous cases of poaching reported. Our aim is to engage with a younger public to ensure personalized follow-up and long-term positive impact on the environment. This program is crucial for the students to be introduced early to issues around wildlife crime and the environment as a whole.

3 - Community Development

We have created a guest house with a local family to generate extra income by accommodating international volunteers who want to experience 24 hours with them. DAKTARI's objective is to encourage the village to become a tourist village, which will create more employment.

Nothing motivates us to continue our vital work like successful outcomes!



DAKTARI regularly meets with the teachers and headmasters of our local schools. They have reported significant progress in the students who have attended DAKTARI. Some of these improvements include an increased concentration in the classroom, a greater motivation to speak up in class, an increase in politeness and self-esteem and a higher pass rate at the end of the year for those who have attended DAKTARI.

There have been cases where DAKTARI students have stopped the formation of poaching parties within their villages. There have also been several instances where children from DAKTARI have called Nature Conservation when wild animals have been found close to their homes. On one occasion, this led to the rescue and relocation of a cheetah and her cubs.

YOUTH DEVELOPMENT

DAKTARI has a close relationship with the nearby community of the OAKS village and aims to trigger employment. Part of our mission is to ensure long-term and decent job opportunities for unemployed youth in the area. Indeed the Limpopo province where we operate has an unemployment rate of 49%. Proving work opportunities enables us to reduce poverty and thus protect the environment.

Through our local volunteering program, we aim to train local unemployed youth with no previous work experience. We welcome 6 young people to come and stay with us for 6 months to gain real experience in the hospitality sector. The local volunteers are supervised by our senior staff and are guided to find long-term employment opportunities. We build their CV and work on business etiquette to prepare them as much as we can for the work environment.



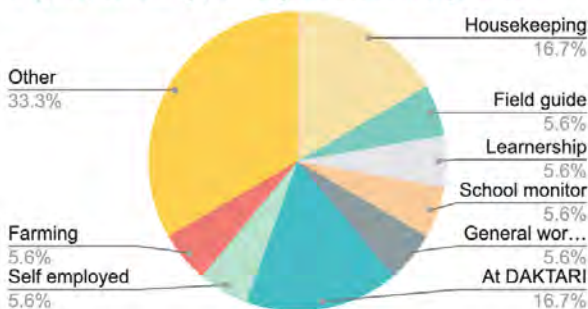
DAKTARI tracks the progress of its interns by maintaining contact with them after completing the program. Over the past two years, the program has demonstrated a success rate of 40%, with interns successfully finding employment. We aim to continue improving this rate by expanding our network of employers and strengthening our career guidance efforts.

Have they found a job? yes / no



36% of the participants have found a job after they participated in Daktari's Youth Development Programme. We are very proud of this number as this means that the project made an impact on local volunteers to help them find future employment.

If yes, what type of jobs did they find?



In this diagram, you can see where our local volunteers work in their new jobs. We can note that most of them answered 'other' (33.3% of them). Unfortunately, we have no record of what other types of jobs they are working in. The second sector where most of our local volunteers have found jobs is housekeeping, with 16.7% of them.

Through hands-on work experience, life skills training, and job search assistance, DAKTARI is empowering young people to take control of their futures and become valuable contributors to South Africa's eco-tourism industry and beyond.

THE WILDLIFE ORPHANAGE

The wildlife orphanage started with a blind donkey and a bushbuck. Today, more than 30 animals call DAKTARI home, including that same blind donkey and bushbuck.

Having a safe place to care for injured or orphaned animals has always been part of DAKTARI's vision. It has also grown into an integral part of the education of the local children.

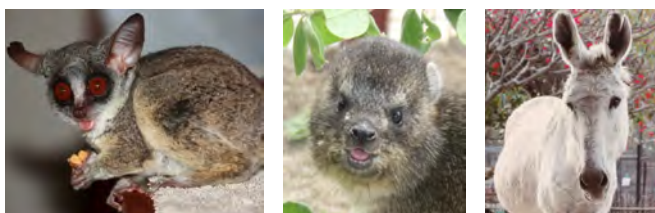
DAKTARI takes in animals that are orphaned, injured or too tame to be released into the wild. We serve as a sanctuary for animals where they become ambassadors for their species and teach the children about them. We do not release any animals ourselves but rather leave them in the trust of specialised rehabilitation centres.

Our staff is also trained in raising baby animals of several species such as tree squirrels, mongooses, warthogs, porcupines and various antelopes. Volunteers and children help raise these small animals until they can be released into the bush.

Most of the children that come to DAKTARI have never seen any of the Big 5 (rhino, lion, leopard, elephant and buffalo) or any of the plain games. Due to poaching and the killing of animals, because they destroy crops, the wildlife has been relocated to private and national reserves for their protection. These animals provide a crucial function in the teaching of the children. Despite the fact that these children live within 60km of one the largest game reserves in the world, Kruger National Park, many of them never had the opportunity to visit it. The entrance fee is too high for their families to afford. When possible, we take some of these kids to visit a nearby reserve.

Limpopo province has the highest poaching rate of any province in South Africa. Our aim is to decrease this rate through education and community engagement.

The interactions the children have with the animals at DAKTARI give them a different perspective of wildlife. They discover that animals shouldn't be feared or hated but rather respected. Many children, after such interactions, have developed compassion and pride toward the treasures nature has given us.



Annual Budget March 2025 to February 2026 (financial year South Africa)					
Description	Educational programme	Wildlife Orphanage	Outreach & Community Development	Running Cost	Total Expense/Income
<u>Expenses</u>					
Food	R540,697.67	R104,651.16	R104,651.16	R0.00	R750,000.00
Animal Food & Care	R0.00	R230,000.00	R0.00	R0.00	R230,000.00
Marketing	R0.00	R0.00	R0.00	R78,000.00	R78,000.00
General expenses	R36,036.77	R6,488.37	R6,974.86	R194,000.00	R243,500.00
Consumable	R56,689.19	R0.00	R9,810.81	R0.00	R66,500.00
Gas, generator and Solar	R216,181.65	R6,976.74	R41,841.61	R0.00	R265,000.00
Transport	R266,744.19	R51,627.91	R51,627.91	R0.00	R370,000.00
Stationery	R21,627.91	R4,186.05	R4,186.05	R0.00	R30,000.00
Rent	R60,558.14	R11,720.93	R11,720.93	R0.00	R84,000.00
Repair and Maintenance	R0.00	R0.00	R0.00	R320,000.00	R320,000.00
Accounting	R0.00	R0.00	R0.00	R44,000.00	R44,000.00
Bank Fee	R0.00	R0.00	R0.00	R15,000.00	R15,000.00
Insurances	R0.00	R0.00	R0.00	R60,000.00	R60,000.00
Salaries/cost employment	R0.00	R0.00	R0.00	R1,947,400.00	R1,947,400.00
Cost of Sale	R0.00	R0.00	R0.00	R120,000.00	R120,000.00
Total Expenses	R1,198,535.51	R415,651.16	R230,813.32	R2,778,400.00	R4,623,400.00
<u>Income</u>					
Volunteers					R2,000,000.00
Sales other					R187,000.00
Goal Fundraising					R2,427,550.00
Annual Budget					R4,614,550.00

Cost per kid (350 per year)

R3,424.39

For 1 month (32 Kids)

R109,580.39

We are kindly requesting your support toward our fundraising goal for any projects (Educational program, Wildlife Orphanage, Outreach & Community Development).

Budget for Educational Program, Wildlife Orphanage and Outreach Program

- Food includes food for the children, the volunteers helping with the project and the resident animals of the wildlife orphanage.
- General expenses include exceptional entertainment expenses, general medical, and uniforms for children and volunteers.
- Consumables include pool chemicals, toilet paper, other cleaning materials, garden plants, decorations, and gifts for children.
- Transport includes fuel for all vehicles, repair and maintenance for cars, licenses, vehicle hire and a tracking system.
- The project is located on a private game reserve that we are renting. It is important to be located in the bush for the children to have a better immersion in nature. To be in a remote area increases our cost of petrol for travelling. There is only solar power on the farm and DAKTARI is putting all efforts into creating a green environment although it raises our costs.

With your support, DAKTARI can continue to provide life-changing education and sanctuary to children and wildlife alike. Every donation translates into meals, lessons, and care that directly impact the lives of young people and animals. Together, we are not only preserving the wildlife of South Africa but ensuring that the next generation is prepared to carry the torch of conservation forward.

Operational Budget

- Marketing includes: printing of brochures, and posters, advertising for the volunteer program, commission to agents and cost of events.
- General expenses include cleaning, computer expenses, legal fees, subscriptions, telephones, travel and accommodation.
- Repair and maintenance include building, renovations, tools, other equipment and linen.
- Accounting includes: accountant and bookkeeping
- Insurance includes all insurance for vehicles, material and public liability.
- Cost of sale includes: beverages and curios for sale
- Salaries: see below:

Salaries	Per Month	Per Year	Total cost of employment	
Director 1	R20,000.00	R240,000.00		
Director 2	R20,000.00	R240,000.00		
Director 3	R8,000.00	R96,000.00		
Sale Consultant	R8,000.00	R96,000.00		
Kitchen staff 1 (Isaac))	R6,000.00	R72,000.00		
Kitchen staff 2 (intern)	R2,400.00	R28,800.00		
Kitchen Staff 3 (intern)	R2,400.00	R28,800.00		
Kitchen Staff 4 (intern)	R2,400.00	R28,800.00		
Cleaning staff 1	R6,000.00	R72,000.00		
Cleaning staff 2 (intern)	R2,400.00	R28,800.00		
Cleaning staff 3(intern)	R2,400.00	R28,800.00		
Maintenance 1(Lucky Mabela)	R7,000.00	R84,000.00	Salaries	R1,473,600.00
Maintenance 2 (Thabo)	R6,000.00	R72,000.00	temp/casual	R201,600.00
Maintenance 3 (Freedom)	R6,000.00	R72,000.00	UIF	R40,000.00
Maintenance 4 (intern)	R2,400.00	R28,800.00	Compensation	R30,000.00
Animal Manager (intern)	R2,400.00	R28,800.00	Food for staff	R150,000.00
Volunteer Coordinator 1	R7,000.00	R84,000.00	Training	R6,000.00
Volunteer Coordinator 2	R6,000.00	R72,000.00	Union	R1,200.00
Volunteer Coordinator 3	R6,000.00	R72,000.00	Uniform	R45,000.00
Total Salaries per month	R122,800.00	R1,473,600.00	Total cost of employment	R1,947,400.00

SOME SUCCESS STORIES

To remind us why we are doing this!

Willington



Willington was one of the first children that came to DAKTARI where he discovered his passion for animals! After his stay at DAKTARI, Willington wanted to do more for the environment and decided to create the ECO CLUB. An after-school club where students could gather and find ways to effectively take care of their community. Over the years, he kept in touch with us and we eventually offered him a volunteer experience as an animal manager. We trained him at the wildlife orphanage and arranged for him to attend several courses such as wildlife rehabilitation. Thanks to the support of Kruger2Canyon Biosphere he was enrolled in their Environmental Monitors Program. While he was a full-time paid employee as DAKTARI's animal manager, he became confident with computer work. Willington was always trying to improve the camps for the animals and coming up with innovative ways to give them enrichment. DAKTARI was also able to find a sponsor for him to get his driver's license. After two full years of experience with us, he was recruited by the Hoedspruit Endangered Species as an Animal Curator and then by Heard to take care of elephants. Willington is such an ambassador for DAKTARI!

Patience



Patience first came to DAKTARI through our Job Hunting Program. This program focuses on career guidance and how to find employment. During this week, she decided to apply for the Volunteer Coordinator Assistant position. As she impressed the directors of DAKTARI, she was given the position and started right away! DAKTARI managed to get her full-time employment at the Kruger to Canyon Biosphere as an Environmental Monitor. Patience continued her passion for teaching the children about their natural heritage but also interacting with the international volunteers. Her dynamism and joy for life are really important for all of us at DAKTARI. In 2019, Patience became a board member of DAKTARI and can give her opinion on what is best for the children! Patience is now the manager of the Youth Development Programme in collaboration with the community. We are very proud of the work that Patience has accomplished along the way, as she is a remarkable ambassador for DAKTARI.

Mabine and the bush baby

Mabine came to spend a week at DAKTARI where he saw for the first time in his life one of our funny little bush babies. All of the children loved this little creature and couldn't believe it when they learned that some were living in their village. Not many bush babies are found in the villages as people kill them because they are scared of their big eyes.



Two months later, Mabine and his brother called us for help at 7 pm as they found a very sick bush baby. They insisted we come and fetch it to take care of it. We were hesitant as it was already dark out. But they were very insistent so we drove to the village. As we arrived, we found these two little boys walking around in the dark, with a torch and holding a cage. We soon found the very weak bush baby that they handed over to us to take care of it. They made us promise to bring the cage back just in case they find another animal in need. The bush baby was given lots of fluid and good food before being released two weeks later.

3 Lucky genets

In the nearby village, there is a pastor who welcomes underprivileged children into his home. He provides guidance and advice to the children. One day, after a big storm, he and two children found 3 baby genets in a puddle of water. The pastor did not know about us and asked the children what they should do with the babies as they were very weak, cold and motherless. One of the children mentioned to the pastor that he had heard from his friends that there was a special place where animals are looked after called DAKTARI. The pastor instantly contacted us and brought us the three babies. We have successfully raised them with the assistance of our dog, Candy, who even produced milk for the baby genets. It is our special relationship of trust with the nearby communities that enables us to save more animals! We are very proud to be worthy of their trust to take care of their animals.





Thank you



TAX EXEMPTION UNIT



Enquiries
MRS. RM GOMES

Telephone
012 422 8823

Facsimile
012 422 8830

Email
rgomes@sars.gov.za

PBO Exemption No*
930 018 173

Our Reference No*
RG/0127/11/05

Date
18 November 2005

Messrs. Joubert & Vennote
PO Box 2723
NELSPRUIT
1200

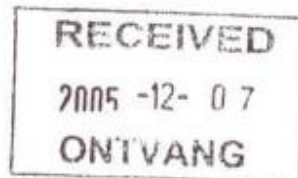
South African Revenue Service

Tax Exemption Unit (TEU)
Pro Equity Court
1250 Pretorius Street
Hatfield, 0083

PO Box 11955
Hatfield, 0028

SARS online: www.sars.gov.za
Email: teu@sars.gov.za
Switchboard: 012 422 8800

* Please quote both references numbers
in your correspondence with the TEU



Gentlemen

**EXEMPTION FROM TAXES AND DUTIES: DAKTARI WILDLIFE
ORPHANAGE SOUTH AFRICA**

We write with reference to your application for exemption from income tax.

1. It is confirmed that: -
 - 1.1 the association has been approved as a public benefit organisation in terms of section 30 of the Income Tax Act, (the Act) and the receipts and accruals are exempt from income tax in terms of section 10(1)(cN) of the Act.
 - 1.2 donations by or to the public benefit organisation are exempt from donations tax in terms of section 56(1)(h) of the aforementioned Act,
 - 1.3 bequests or accruals from the estates of deceased persons in favour of the public benefit organisation are exempt from the payment of estate duty in terms of section 4(h) of the Estate Duty Act, 45 of 1955.

- 1.4 in terms of section 4(1)(f) of the Stamp Duties Act, 1968, any instrument which is executed by or on behalf of the public benefit organisation is exempt from stamp duty, if the duty thereon would be legally payable and borne by the public benefit organisation.

2. Kindly note that the relevant exemptions are subject to the following conditions:
 - 2.1 Annual returns of income and accounts be submitted to the Tax Exemption Unit, together with financial statements and supporting documentation showing how the income has been expended.
 - 2.2 The public benefit organisation must, formally amend the founding document to comply with the provisions of section 30 of the Act on or before 15 July 2006.
 - 2.3 The exemptions approved in paragraph 1 above, are subject to review on an annual basis upon receipt of the financial statements.
 - 2.4 Register in terms of section 13(5) of the Non-Profit Organisations Act, 1997, within a period of 12 months.

Sincerely

RM Gomes

Mrs. RM Gomes

Tax Exemption Analyst

for THE COMMISSIONER SOUTH AFRICAN REVENUE SERVICE



CERTIFICATE OF REGISTRATION OF NONPROFIT ORGANIZATION

In terms of the Nonprofit Organisation Act, 1997, I am satisfied that

Daktari Wildlife Orphanage SA

.....
(name of the nonprofit organization)

meets the requirements for registration.

22 November 2006

The organisation's name was entered into the register on
(date)

Registration number

051-703-NPO

Director's signature

M. Bole

22 November 2006

Date

Department of Social



Development

SWORN AFFIDAVIT – B-BBEE EXEMPTED MICRO ENTERPRISE – SPECIALISED ENTITY ONLY – GENERAL - which include (Not Limited to) Non-Profit Organisations, Non-Profit Companies, Public Benefit Organisations etc.

I, the undersigned,

Full name & Surname	MICHELE ANNICK MARIE - ANTOINETTE MERRIFIELD
Identity number	650916 0960 187

Hereby declare under oath as follows:

1. The contents of this statement are to the best of my knowledge a true reflection of the facts.
2. I am a Director of the following enterprise and am duly authorised to act on its behalf:

Enterprise Name:	DAKTARI WILDLIFE ORPHANAGE SA
Trading Name (If Applicable):	
Registration Number:	2002/015279/08
Vat Number (If applicable)	
Enterprise Physical Address:	DAKTARI BONA INGWE FARM HARMONY 81 HOEDSPRUIT LIMPOPO 1380
Type of Entity (NPO, PBO etc.):	NPO AND PBO
Nature of Business:	WILDLIFE ORPHANAGE FOR ANIMALS
Definition of "Black People"	As per the Broad-Based Black Economic Empowerment Act 53 of 2003 as Amended by Act No 46 of 2013 "Black People" is a generic term which means Africans, Coloureds and Indians – (a) who are citizens of the Republic of South Africa by birth or descent; or (b) who became citizens of the Republic of South Africa by naturalisation- i. before 27 April 1994; or ii. on or after 27 April 1994 and who would have been entitled to acquire citizenship by naturalization prior to that date;"
Definition of "Black Designated Groups"	"Black Designated Groups means: (a) unemployed black people not attending and not required by law to attend an educational institution and not awaiting admission to an educational institution; (b) Black people who are youth as defined in the National Youth Commission Act of 1996; (c) Black people who are persons with disabilities as defined in the Code of Good Practice on employment of people with disabilities issued under the Employment Equity Act; (d) Black people living in rural and under developed areas; (e) Black military veterans who qualifies to be called a military veteran in terms of the Military Veterans Act 18 of 2011;"

3. I hereby declare under Oath that:

- The Enterprise has 100 % Black Beneficiaries as per Amended Code Series 100 of the Amended Codes of Good Practice issued under section 9 (1) of B-BBEE Act No 53 of 2003 as Amended by Act No 46 of 2013,
- The Enterprise has ✓ % Black Female Beneficiaries as per Amended Code Series 100 of the Amended Codes of Good Practice issued under section 9 (1) of B-BBEE Act No 53 of 2003 as Amended by Act No 46 of 2013,
- The Enterprise has ✓ % Black Designated Group Beneficiaries as per Amended Code Series 100 of the Amended Codes of Good Practice issued under section 9 (1) of B-BBEE Act No 53 of 2003 as Amended by Act No 46 of 2013,
- Black Designated Group Beneficiary % Breakdown as per the definition stated above:
 - Black Youth % = 100 %
 - Black Disabled % = ✓ %
 - Black Unemployed % = ✓ %
 - Black People living in Rural areas % = ✓ %
 - Black Military Veterans % = ✓ %
- Based on the Audited Financial Statements/ Financial Statements and other information available on the latest financial year-end of 28/02/2023 (DD/MM/YYYY), the annual Total Revenue/Allocated Budget/Gross Receipts was R10,000,000.00 (Ten Million Rands) or less

• Please Confirm on the below table the B-BBEE Level Contributor, by ticking the applicable box.

At Least 75% Black Beneficiaries	Level One (135% B-BBEE procurement recognition level)	<input checked="" type="checkbox"/>
At Least 51% Black Beneficiaries	Level Two (125% B-BBEE procurement recognition level)	<input type="checkbox"/>
Less than 51% Black Beneficiaries	Level Four (100% B-BBEE procurement recognition level)	<input type="checkbox"/>

4. I know and understand the contents of this affidavit and I have no objection to take the prescribed oath and consider the oath binding on my conscience and on the Owners of the Enterprise which I represent in this matter.
5. The sworn affidavit will be valid for a period of 12 months from the date signed by commissioner.

Deponent Signature: [Signature]

Date: _____

[Signature]
Commissioner of Oaths
Signature & stamp
Date:

